

Mithian School:
PRIMARY PE & SPORTS PREMIUM 2021/22

| Area of Focus & Outcomes (Intent) | Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started | Funding - Actual Spend | Impact -Impact on pupils' participation -Impact on pupils' attainment -Any additional impact -Whole School Improvement (Key Indicator 2) | Future Actions & Sustainability -How will the improvements be sustained? -What will you do next? |
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| <p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>Real PE / Jasmin – continue to invest in “Real PE” Scheme to support the delivery of PE in school and the professional development of staff through online & face to face CPD, Key focus for the school this year will be to integrate the Real PE and Home support</p> | <p>£742.50</p> | <p>Participation: 100% of pupils learning through 1 lesson per week of Jasmine. Attainment: Agility and Co-Ordination scores improved in KS1 particularly.</p> <p>Whole School Improvement: New Staff are trained and have engaged in both on-line and face to face training at Mithian School.</p> | <p>Sustainability: Continued investment in 2022/2023</p> <p>Next Steps: TA's involved in lessons and recording pupil achievements. Posters with QR codes to be purchased and put up outside.</p> |
| | <p>Specialist Coaches – Following staff consultation and ongoing review of suitability: the PE curriculum was re-organised and re-resourced this academic year. Staff opted for a 1 fundamentals lesson and 1 sports lesson approach. Tennis Coach delivered tennis in curriculum time and as a club. This maximised the ability to assess accurately using the TPAT CD wheel and also ensure a fully rounded PE experience for our children that both meets their needs and maintains motivation. Year 3&4 – Agility and Personal Year 5&6 – Applying Skills and Agility</p> | <p>£3,330 (LB 3,000, Tennis £330)</p> | <p>Participation: All classes have worked with LB, staff Worked with LB to work on specific elements of delivery. Sport Focus preferred this year. Staff assisted when asked to analyse the wheel data. Pupils motivated to achieve and all children participate fully in lessons.</p> <p>Attainment: Y5/6 improved Agility and Applying skills for key children.</p> <p>Whole School Improvement: Children continue to enjoy PE and are positive about physical activity. They know why they need to be active and enjoy the range of opportunities we provide. (Pupil survey 2022)</p> | <p>Sustainability: Continued to next year and working with classes targeting specific ‘groups’ within lessons.</p> <p>Next Steps: Assisting staff in identifying groups in lessons and key things to look for when teaching and progressing specific skills.</p> |
| | <p>IT Equipment - Invest in additional IT equipment to support the delivery of REAL PE and TPAT Monitoring Evaluation Wheel</p> | <p>£578.32 (wi-fi) £586.25 (LB Computer)</p> | <p>Participation: Tracking pupil attendance at events through using equipment.</p> <p>Attainment: Data analysis enabled by use of staff machine.</p> <p>Whole school improvement: PE Lead able to access school systems & google drive. Children able to access Jasmine tasks with QR codes while outside.</p> | <p>Sustainability: Continued use once purchased and an ongoing benefit to provide staff with communication regarding attainment and achievement.</p> <p>Next Steps: Use of Power of PE assessments using an electronic system.</p> |

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| | <p>Swimming Teaching – SK trained so that she can deliver Water safety and the next level of swimming competency after basic 25m achieved</p> | <p>£433.92</p> | <p>Participation: All pupils who reached 25m previously now engaged in water safety and advanced swim sessions.</p> <p>Attainment: 100% of KS2 have personal survival and water safety competency.</p> <p>Whole school improvement: Pupils able to continue learning and progressing after achieving 25m</p> | <p>Sustainability: SK now trained and will continue next year.</p> <p>Next Steps: Identify other staff to train and be able to use fewer leisure centre teachers.</p> |
| <p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p> | <p>Equipment for Assessment Wheel – School purchased new equipment to support the assessment and delivery of the curriculum</p> | <p>Actual Spend £2597.75</p> | <p>Participation: All pupils actively engaged in ‘pairs’ activities in lessons</p> <p>Attainment: improved Agility and ‘personal’ scores at LKS2 KS2 improvements in Agility, Personal and Applying skills elements for key pupils – (72% of targeted children improved).</p> <p>Whole School Improvement:</p> | <p>Sustainability: small ‘top-ups’ of equipment only needed annually from usual PE spend.</p> <p>Next Steps: Resource Power of PE curriculum with new equipment to ensure pair work can take place. Shooting in invasion games is a priority.</p> |
| | <p>Cross-Curricular Orienteering – Give teacher time to be able to draw the most out of the system and integrate within lots of lessons not just PE</p> | <p>£275</p> | <p>Participation: UKS2 have used the course in Maths and English to make learning active.</p> <p>Attainment: Improved engagement in maths for boys maths SATs at expected for 2 pupils.</p> <p>Whole School: Outdoor Learning remains a focus and pupils are enjoying it (PE survey July 2022)</p> | <p>Sustainability: Refresher course for staff with non-PE focus needed as it has been UKS2 used.</p> <p>Next Steps Train TK and use with LSK2 children.</p> |
| | <p>Yoga – continue to work with Yoga instructor focusing on staff and pupil wellbeing and also investigate teacher training</p> | <p>£0</p> | <p>Participation:</p> <p>Attainment: NOT DONE – COMPANY FULLY BOOKED THIS YEAR.</p> <p>Whole School:</p> | <p>Sustainability:</p> <p>Next Steps</p> |
| <p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific</i></p> | <p>Girls Active – want to get back to the already establish club which COVID stopped</p> | <p>£0</p> | <p>Participation:</p> <p>Attainment: NOT DONE – COVID Bubbling and lunchtime divisions continued.</p> | <p>Sustainability:</p> <p>Next Steps</p> |

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| <p><i>groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p> | | | Whole School: | |
| | <p>Fun Fit – investment into Fun Fit sessions with a focus on 2 children with specific needs</p> | £0 | <p>Participation: 4 children completing daily sessions</p> <p>Attainment: Improved focus, co-ordination and Agility for all pupils.</p> <p>Whole School: children able to participate in group tasks with focus and engaged in PE fully.</p> | <p>Sustainability: TA Trained & delivering</p> <p>Next Steps Continue Improve reporting and range of activities. Including specific visits with these children.</p> |
| | <p>School Sports Week – Daily programme linked to Commonwealth Games. Including Athlete visit, Community Club and diverse selection on activities.</p> | <p>£250 -Parkour £260 Medals £958 Mike Mullen £60 workshop £17.91</p> | <p>Participation: 100%</p> <p>Attainment: every child engaged in high quality competition and competition planning</p> <p>Whole School: Cemented EMERGE values through competition and developed sense of team. 94% of children named it as a favourite part of the year on PE survey 2022</p> | <p>Sustainability: All planning with staff and whole week folders in school for staff to use again.</p> <p>Next Steps: Continue developing new opportunities for 22/23.</p> |
| | <p>Sport Ambassador – engage with sport ambassador as profile raising and great role models for pupils</p> | £180 | <p>Participation: all pupils accessed a motivational assembly and a practical session.</p> <p>Attainment: All pupils enjoyed and pupils awarded points based upon performance towards school team totals.</p> <p>Whole School: Re-enforcement of school values from David and improved sense of self achievement for children in a new activity.</p> | <p>Sustainability: Invited to visit Torpoint club. Local TT Coach to visit in 2022-2023</p> <p>Next Steps TT club for next year.</p> |
| <p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p> | <p>Competitions & Festivals – School committed to entering as many festivals and competitions as we could during the year covering transport & release time when required</p> | <p>£520 – multi-skills £790 - cricket</p> | <p>Participation: 100% of USK2 have represented the school. 74% of LKS2 have represented the school and 50% of KS1</p> <p>Attainment: KS1 peninsular Multi Skill winners and 2nd at the Cornwall School Games.</p> | <p>Sustainability: Staff attended with LB and aware of format.</p> <p>Next Steps: Continue into next year for KS1 and Y2 going into 3 to be introduced to Sports Hall multi-events.</p> |

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| | | | Whole School Improvement: Children invested in representing the school. | |
| | Swimming Gala – we have a real focus on swimming and in recognition of that run a gala for all students | £92.50 (pool hire) £200 (coach travel) £49.50 – (medals) £59 - Trophy | Participation: 100% of pupils involved Attainment: children engaged at an appropriate level for ability. Whole School: EMERGE re-enforcement in teams. | Sustainability: Annual event Next Steps Continue. |
| | Triathlon Festival – we wanted to offer something different for our KS2 student so will be looking at offering and dry Triathlon festival this year | £0 | Participation: Attainment: Incorporated into School Sport Week. Whole School: | Sustainability: Next Steps |
| Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i> | Leadership - Playground Leaders are part of the 'rolling programme' or training that Y5 receive so that they are able to lead when in Y6 – students are also given a budget to purchase equipment they want and need to develop others | £0 | Participation: All of all Y5 children Attainment: Not done because of continued separations due to Covid rates being high/. | Sustainability: Next Steps: |
| Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community-based sport</i> | Club Links - Children will be given the opportunity to experience a wide range of sports, so all children are able to find a sport they enjoy, local providers will include: - Bowls - | £0 | Participation: KS2 received a Bowls Taster session held in school Free of charge from Peranporth Club. Attainment: Pupils enjoyed interacting with the club members and pupils want to try again at the community club. Whole School Improvement: children interacting with local community and developing an understanding of local area. | Sustainability: Planned to take children to the club in 2022-23 Next Steps: Community club supported to identify safeguarding officer etc. |
| | Secondary Links - Subscription to Peninsula Sports partnership RLS funding for providing competitions | £1000 | Participation: Range of sporting festivals. Attainment: Mithian reaching peninsula finals in 3 events | Sustainability: |

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| | | | Whole School Improvement: Children strive to represent the school | Next Steps: |
| | YST – subscription to the Youth Sport Trust | £210 | <p>Participation: Up – To Date information about national programmes. Well Schools initiative accessed by DE and parent workshop planned.</p> <p>Attainment: DE confident with accessing Podcasts.</p> <p>Whole School Improvement: Parent engagement for targeted pupils/parents.</p> | <p>Sustainability: Annual subscription</p> <p>Next Steps: apply for School Games Mark.</p> |
| <p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p> | <p>TPAT - Truro and Penwith Academy Trust Health and Wellbeing and Sport department has supported the school with self-review, statement compliance, tailored CPD opportunities, and monitoring and evaluation.</p> | £1000 | <p>Participation: All Teachers' confidence and ability has increased by the introduction of REAL PE and the support given by TPAT through regular updates, resources and online training.</p> <p>Attainment: Teachers were able to access more online resources this year due to COVID, which in a new way of working for all.</p> <p>Whole School: All staff have had sessions led by TPAT to support the teaching of multi skills lessons – more confidence particularly amongst less experienced teachers, teaching assistants and specialist sports coach</p> | <p>Sustainability: Teachers more confident to lead sessions and deliver REAL PE to a high standard.</p> <p>Next steps: Continue work with teachers to develop them within PE and Physical Activity through CPD from TPAT HSW team and other organisations.</p> |
| | Continue use of PE teacher to work alongside of Teachers and HLTAs to continue setting specific CPD focusing on the TPAT assessment model. | £2697.05 | <p>Participation: New Teacher has worked alongside LB for 2 terms and has improved confidence in delivery and attainment with Real PE and PoPE delivery.</p> <p>Attainment: Teacher practice has developed and lesson quality has improved.</p> <p>Whole School Improvement: Skilled team and improved enjoyment for pupils.</p> | <p>Sustainability: HLTA's not accessed regularly due to COVID absence and staffing difficulties this year.</p> <p>Next Steps: Look to re-introduce next year.</p> |

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| | <p>PE Lead having time to manage, plan and report on the PE programme. Enabling evaluation of attainment, planning events, attending fixtures etc.</p> | <p>£1350.36</p> | <p>Participation: All pupils have access to staff with expertise and are offered opportunities as a result of this.</p> <p>Attainment: All KS2 children are able to access clubs and competitions planned by the PE lead</p> <p>Whole School Improvement: Every child has participated in active workshops that are inspirational, linked to the school values and have motivated the children to try something new.</p> | <p>Sustainability: Events planned have detailed arrangements shared with school staff and can be replicated.</p> <p>Next Steps: Use new providers to enhance provision further and increase the range of experiences that the children have access to in the future.</p> |
| <p>TOTAL</p> | | <p>£18,238.06</p> | | |

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Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

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| The total funding carried forward from academic year 2020/21 | £4,540 |
| The total funding for the academic year 2021/22 | £16,930 |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 100% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | YES |
| Lead member of staff responsible including email address | Lindsay Booth & Linda Garbett |
| Lead Governor responsible | Curriculum Governor Group |