

<b>Person Specification:</b>	<b>Essential</b>	<b>Desirable</b>	<b>Recruiting method</b>
<b>Education and Training</b>	<p>Good levels of literacy and numeracy</p> <p>Qualified to NVQ level 2 or equivalent in a relevant area</p>	<p>Completion of the DfES Induction for Teaching Assistants</p> <p>CLANSA or Cornwall Certificate in SEN</p> <p>Team Teach trained or similar training</p>	Application
<b>Skills and Experience</b>	<p>Experience of working with children</p> <p>Organisational skills</p> <p>Good communication skills</p> <p>Able to prioritise between different demands</p> <p>Able to work to deadlines</p> <p>Self-motivated, and able to work in a team</p> <p>Understanding and experience of SEMH and SEND</p>	<p>Experience of working with children in a school or similar environment</p> <p>Experience of working with SEND pupil with EHCP</p>	Application/Interview
<b>Specialist Knowledge and Skills</b>	<p>Knowledge of Child Development and Attachment.</p> <p>An understanding of early reading, writing and maths, including knowledge of synthetic phonics teaching.</p> <p>Demonstrates an awareness, understanding and commitment to the protection and safeguarding of children and young people</p> <p>Demonstrates an awareness, understanding and commitment to equal opportunities</p>	<p>Knowledge of a range of issues relevant to education and child development.</p> <p>Knowledge of Thrive/ Trauma Informed Schools.</p>	Application/Interview