

Intent

At Mithian School, it is our intent to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning about other languages and cultures. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing in French. It is our intention that by the end of our children's primary education, they have acquired an early understanding of both spoken and written French, the confidence to speak in French with others, and the knowledge of how important other languages can be in their future.

We further inspire to increase children's understanding and communicating with different people and cultures. We aim to foster in children an outward looking perspective on the world, and for them to see themselves as global citizens.

Implementation

Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. We use Early Start French as a high quality resource to support the teaching of language skills, through regularly taught lessons. All children in KS2 access a weekly French lesson. The teacher introduces a topic and pupils will learn particular vocabulary and grammar. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions and sentences. Teachers are flexible in their use of other resources to supplement Early Start, and flexible in terms of curriculum progression in order to match the needs of our children. Please see the documents below for further details of what our curriculum contains and how it is implemented.

Impact

Our MFL curriculum will ensure all pupils develop key language learning skills set out by the national curriculum, as well as a love of languages and learning about other cultures.

These are as follows:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied